

WEBVTT

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Ps. One-eleven, and my concerns at that my question that I have is like, I'm the Pta President, and I have left several messages and emails to Bombia.

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And I haven't spoken to Whitney on several occasions about someone just contacting me.

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It's just a I just wanna ask some basic questions.

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I mean, I've been in this position since October, and now it's May.

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Schools almost ended, and no one haven't called me to even give me a outline or something like that.

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So is it possible that someone can call me back at (718) 216-4943.

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Just to answer my questions that I have. Thank you.

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I absolutely will have someone call you tomorrow morning. Can I just ask you for that number again?

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I'm sorry you said it first.

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2, 1, 6.

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718-21-6097, yes, 7, Monday, 2160973.

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You will get a call tomorrow morning, I promise.

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Thank you so much, sir.

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Of course.

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And I'm sorry it took so long.

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There any other questions? Please raise your hand.

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I don't see any more hands grades with me.

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Thank you, Deb, for calling names again. We will have a second public's agenda, and speaking time at the end of the agenda.

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So if you would like to raise your hands at a later time, or as a question in the please, let us know.

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So now we're going to move to the second item on our agenda, and that's our quarterly meeting.

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With our agenda, and that's our quarterly meeting with our district.

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30 elected Executive Board Board members. So this is from our President's council. If we could go ahead and promote them to panelists, we're going to hear from Nick and Becka this evening.

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Okay.

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Hey! Becka, I can't hear you.

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I don't know about anybody else. It's all goable.

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Okay.

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Anybody else can hear. Back. So, Betty, no one can hear you.

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I'm sorry.

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Hold hold on! Alright! I'm at a baseball game unplanned.

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That's good.

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Okay, can you hear better now? Okay. Alright.

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Yeah, it's much better. Thank you.

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Yup, no problem. So this past Thursday we had our monthly President's council meeting, and we held it at Ps.

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1 22 we discussed elections because, just like, I said, like a CC.

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Is having their elections, elections, environment right now and voting in tomorrow.

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Our elections are coming up nominating committees should have been formed, and we discuss what to do if they have not, etcetera, that everybody having that we're having our everyone's having their elections in June, and we'll have our President's Council executive board

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elections. In June 20, s at Ps. 2, 34.

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We're also a part of District A, which I'm sure we'll be discussed at some point as well.

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So we're very excited about that, and we have our own website.

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If you're not aware it's the 30 President's council.com and options email address.

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If you wanted to email Us. D. 30 presents counsel@gmail.com.

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We're also on Instagram, but I don't have much more to say.

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Update wise because we basically focused on our meeting on talking about elections.

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But also, you know, different fundraising things that have worked for us.

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So a lot of us have had book fair Reada. Thoughts that have been very successful.

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So we're excited about that. I think a lot more school is going to be doing them next year.

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Shared a lot of good ideas at the meetings, and I don't share, as Nick is on the call and get anything he wanted to add.

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But that's pretty much what I have.

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Hey? There! Sorry I just took a second to figure out how to unmute.

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While I was driving, you know Becca covered it all.

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She said, for sure the district day will come up at some point.

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We're excited to have everybody in. See everybody there on this coming Saturday.

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Also just keep on your calendars. The second annual trunker treat, which will be next October, but more will come on that later in the year.

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But just set your calendars for that Friday. October twenty-seventh, so that you have that planned, and for any schools looking to do a Halloween events next week, try to avoid that Friday, because we love to see everybody in the park again.

00:13:12.000 --> 00:13:13.000
Por la.

00:13:13.000 --> 00:13:14.000
And it is teachers. Appreciation Week. Don't forget to show love to your teachers.

00:13:14.000 --> 00:13:18.000
With them, our children and ourselves would be absolutely nothing.

00:13:18.000 --> 00:13:27.000
So show as much love as soon as possible, and that's all I got.

00:13:27.000 --> 00:13:34.000
El que ay ay.

00:13:34.000 --> 00:13:36.000
El pequeño New York Times, en el que.

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No, ya no, no, ha.

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Es muy.

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Okay The Dakken Curar report por dÃ-a presentan scoop.

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Yes, unless anybody has any questions for us.

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Y en.

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Muy bien a a son asignaciÃ³n del Next.

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SÃ-, the nex Id of satiy Presentation and the new York.

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En asÃ- es Heath a Penles, AmplÃ-a su persona de presenciar su generaciÃ³n.

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A Uuuy Office White Choing Colegid en Mayweather.

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Muy bien a mi agreic Ae.

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Se originan. Judy Augurid Bergman.

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The Instagram Ofuster.

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Me visigo y yo me da con nombre.

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Muy bien.

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Eric Garn.

00:15:54.000 --> 00:16:04.000

A mi.

00:16:04.000 --> 00:16:11.000

You you you you you you! You!

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De la.

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You a Ok, Hay que estar aquÃ-.

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Si es.

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¿QuÃ© pasÃ³?

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I'm friends. I'm trying to get my video on.

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Can you see me?

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Hay que see you Burbona en inmorre West.

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Alright. Let's see, let's see.

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Muy bien que a.

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Y yo.

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Cause I'm looking at my little window, and I don't see myself. Hi!
Everyone!

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Muy y es.

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Good evening. Can you hear me? Okay. Yes. Hi, so I'm sorry we I would
have been here a little earlier.

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I'm sorry for you to like. Cut me down. Hi!

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Good evening, I'm Judy of Lyon, and I am the Borough Safety Director for
Queens North.

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I support districts 2425, 26, and 30.

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Part of what I do is support principals and deans on emergency readiness,
general response, protocols and all things up and down in sideways.

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I facilitate with the Nypd School safety the fire department facilities,
school foods.

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Oem. So if there's a an emergency in the building, I'm there to help facilitate the support for our principals and our staff, and, more importantly, always the children right.

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So that's part of what I do. It's a big job.

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Devon. Walton is the assistant she supports myself, and Sam Abbasi, who supports the districts in the South 2728 and 29.

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I will share my screen, let's see if I could do it.

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I wanna thank Gail. She gave me a tutorial prior to this.

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So there you go. That was in a weird mode. Okay?

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So I will share.

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It's okay. Can everyone see the Powerpoint?

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Alright, I did it so excited!

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Let me just go back!

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Sorry France.

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Okay. Good.

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Okay, so emergency readiness, what is emergency? Readiness?

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There is divided up into 3 components, professional learning, awareness, and resources.

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So part of what we do, just to backtrack a little bit, Chief Mont.

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Grandpa is my boss, and he oversees safety and prevention partnerships as well as the office of youth, development, and what we do with professional learning is that we make sure that all school staff are trained in mandatory emergency readiness as part of the state mandate so every 2 years principles.

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Get the training and emergency readiness. So some of you, wondering why every 2 years well, things change.

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We may see a protocol that needs to be adjusted.

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It may be a new protocol that we implement. So it's always really good to do it.

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Every 2 years. So things say fresh people don't forget, and everyone's in the loop so let's say that there's a new principal who comes on in March.

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That principal also will be trained. They have within 30 days to be trained for emergency readiness.

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So what we do without the 5 boroughs is that we will support each other's principles in the 5 boroughs.

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So if someone in the Bronx is doing a training and we can't do it in Queens, we'll ask the principals to go over there and vice versa.

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No, I mean, we're not going to set our principles to lovely Staten Island.

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Nothing wrong with that but it's part of how we support one another's Federal safety directors.

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Awareness at the start of each school year. School leaders must ensure that all classrooms and comed areas are equipped with proper genera, response and emergency egress posts, just to note as well at the beginning of the school year school principals are to do the opening date deck in the opening

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day deck is like the emergency readiness, training principles go through every 2 years.

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It's just supplemented in some ways a little bit more teacher friendly, right?

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Because school leaders have a different protocol as opposed to classroom teachers who have children in the robes.

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Right, so another thing that we make sure that in every classroom there are proper grp poses.

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So the common language, the common colors and things that normalise our general response.

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Protocols. Students know, staff know and whoever comes into the building is very familiar.

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What do we do in an emergency resources on the Zoo website?

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Well, new York city public schools. Website. Sorry I have to correct myself.

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There is a tons of resources for parents, for students and for teachers where there are modified lessons varying in different age groups, even for the little guys to train our children what to do in emergency and the resources are there on the website.

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Oh, lastly, with professional learning, sorry! I want to add something with the professional learning we do task force meetings.

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Once a month. So throughout the 5 boroughs borough Safety Directors invite their districts once a month to go over current trends and guests and professional learning opportunities for our districts, and it is an engaging time where schools may have a question or a problem to resolve you know sometimes

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in, when you're dealing with situations in schools, it's very unique to the school and student.

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So we do things in generic form. But once we learn from staff, hey, we need to work on this.

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Maybe someone, something's missing there. And then we circle back.

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Also we can do onsite training for schools which we do.

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And that is another opportunity for professional learning, for a staff in the building.

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Our general response protocols. So like, I said about resources on the on the website.

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This is for parents, students, and they have lessons for this.

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There are 4 general response protocols. We implement these protocols when there's an emergency and each emergency requires a different protocol.

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Sometimes it may require 2. So what we do is we tell the school community using the PA system and since we've already done the training with our children, and we do the drills, our staff and students know what to do.

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So our red in the lockdown software hard means that there's a threat in the building.

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And what we say over the PA system is attention. We are in a soft lockdown.

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Take proper action. Well, what is that proper action? It means that inside our classrooms teachers lock their doors.

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Teachers, students go in the hiding corner to shut the lights and would be quiet, and we'll wait for next steps.

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Okay, so the difference between soft and hard lockdown is that hard lockdown means the threat is imminent in the building.

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What does that mean by imminent? It's imminent.

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We don't move the sweet Teams. I'll talk about that in a minute.

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The suite teams are not.

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Walking around. We are in place, and we're waiting for Nyp.

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Response that may take up to 2 min. Right? So again. So there's a threat in the building.

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We'll take proper action, but I'll suite teams go walking around, and that's how we drill but a hard lockdown meeting there's an imminent threat in the building.

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No one moves, no sweep teams, and we wait for Nypd to come in.

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Okay. Everything. Getting confused. Because I think people they think that shelter in. And I'll go over that right now.

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The threat is outside the building that could be a multitude of things. I could just think of.

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Last week there was a bank robbery. There was someone would have done.

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There was this, that any other, and when these threats come through, citizens app cause, that's not always accurate.

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We sometimes the precinct themselves will call the school and say, Please shelter in place, and what that means is that staff is trained to respond to all the doors.

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We lock the doors, and we wait for the All clear from Nypd.

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When we're in the building for the sheltering people responding to your doors.

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But as business as usual, that means that kids are still learning.

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They're walking around businesses usual. And in the PA system we say, Attention, this is a shelter in secure the exit doors.

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An evacuation could be a multitude of things.

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This is something we're all really familiar with, because we did it as children as well.

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We leave the building. Fire alarms will go off, and the PA system is used.

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Sometimes to give specific directions. That's it's not always an easy one, but I'll get to the hold in a minute.

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The hold is a new part of the general response. Protocol and it's initiated to manage an incident in the building that does not place the school community in danger.

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It's business. As usual. We go over the PA system and say, Attention, this is a hold well, staff and students and visitors remain where you are until there's an all clear well, what what do you use a hold for?

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You can use a whole for.

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A student has a very, heavy, heavy, heavy, nosebleed, and you need to contain a stairwell.

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It could be a staff member that fell, or it could mean a student in crisis where you know, the student needs that privacy in public, and we could put the hold.

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And you initiate it there. It's one of my favorite protocols, because in buildings things happen where we have to transition, sometimes we can call a whole.

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But we, we may have to elevate to a laptop.

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We may do a hold, and say, ladies and gentlemen, we're going to evacuate the building.

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So sometimes it's allows us to put a stop to movement in order to move into another protocol.

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If need be, and it allows us to provides some dignity.

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Sometimes in our buildings, when emergencies happen to people, whether you're sick, you're fainted, you're bleeding. So on.

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And so forth.

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Our emergency drills. So New York State law requires 12 emergency Drills.

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So. The formula is simple. 8 and 4 in your mind.

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84, their 8 evacuation drills that we have to practice as per the state and 4 lockdown drills that we have to practice in New York City.

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We divided up into what are those States? September through October?

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We have to do one mandatory lockdown address.

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Within that timeframe from September to December 30.

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First, we can conduct up to 7 emergency drills. So that is a combination of evacuation.

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Drills and lockdown drills, but by the by 4 we go on vacation for the holiday season we must complete 7 additional drills.

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That's 8. 8 gotta be done. You could do 2.

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You could do. 6, 6. Evacuations to Lockdown by the holiday.

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Season. In December, when we get back in the fall.

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We don't tend to do evacuation drills in the winter, because it's cold, but between February and March fifteenth we must conduct one lockdown drill, and then we have the 3 additional drills.

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By June and this is monitored, and we send out clients information to schools.

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So they are. Make sure they are on their target and they're memorializing this in the ores system.

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In a timely fashion, so once they do a drill, they have to put it into ores within 48 h of the drought, and with the drills our Br team members wear their best.

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So children and staff know coffee if something happens in an evacuation drill and you wouldn't believe it.

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But things old things happen where you know, like the sidewalk is crooked, and the little guy's phone hurt themselves.

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Or things happen where we need to be identified in the public space as a Br.

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Team, member or up school principal tends, and who does not wear the best.

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But some do when we go outside, and we all those things are really fast and moving because we live in New York City, and we are on top of each other.

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And a lot of cars and people get upset. So these all these moving pieces, just to drill in New York City.

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And we're pretty compliant Queen's loss is in pretty good shape.

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This your thirties in good shape, with their compliance with all the drills.

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So that's I'm very proud to announce that here I'm gonna stop the share.

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Now, do you have any questions?

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This is a question period. Am I allowed to ask that? Okay?

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A Mhm.

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Al o a Kettzaf.

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No, I don't know. I think that's it's an excellent point.

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That's a chief Ramper Sand question, but I will answer it as a parent.

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I have a fourth grader, and she does not like them.

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And I talk her through them, and we have contexts for why we do them, and I think it's it's sad it's sad. I get it.

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I get both sides. But in my role as the pro safety director, absolutely, they're useful.

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They're useful for your life, you know I'm not saying I don't wanna jinx. The safety world is very cosmic, right?

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We don't wanna say, we. Also we don't talk about Bruno, but, thank God, we've been safe right?

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And just think about the training we're giving now, children in the world, whether they're learning to protect themselves in a public setting, whether it's the subway, whether they do, I mean the Mall or the movie, theater.

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Think about all these really, hideous incidents that have occurred, that perhaps people may maybe it's type of training would have saved that same. Their lives.

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But think faster, smarter in a situation that. But I respect what you're saying, and I get it. But I can't speak to it. Yeah.

00:34:21.000 --> 00:34:22.000

Hi! Garrett!

00:34:22.000 --> 00:34:43.000

Jack Ad Ya y Escassion, Andrew Kickastion and Habsbur- the Ore Thompson.

00:34:43.000 --> 00:34:57.000

Twitter, la

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Now that's a chief Rampusan. He said he would come on and speak about sea for access.

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But what I can report to you from what I've seen in the one-, the 2 schools in Queens North that has it.

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I think it works very well. I don't. It's easy to use.

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I was inadvertently calling it the Face time lot system.

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And then they were like no Judy, don't stay that, that's not what it is.

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But to me it is. It's facetime, and you press a button, and people come in.

00:35:26.000 --> 00:35:43.000

And out, and I think people are very concerned about access especially, but to me it is. It's facetime, and you press a button, and people come in and out, and I think and the accesses was considerably concerning right.

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So I don't wanna, but based on what I've seen.

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It worked very nicely and worked well with people. There was no blocking of access, but I that's Mr.

00:35:49.000 --> 00:35:59.000

Ramps San. He's said that he would. He would take the question on safer access, but based on what I've seen, I'm I.

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Thank you.

00:36:02.000 --> 00:36:26.000

There's 2 schools in queens that have it. Queens North and I was happy to see it, but you know, based on my observations, that was my feedback, came coming from a school that we had significant eld population, and I mean even when the doors are open the access is challenging right so I

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guess, yeah.

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Thank you.

00:36:29.000 --> 00:36:33.000

No se.

00:36:33.000 --> 00:36:45.000

En el.

00:36:45.000 --> 00:37:07.000

De no Twitter, Instagram.

00:37:07.000 --> 00:37:23.000

Que yo aÃ±o me entiende. No os couse y tenÃ©is como binomio descomunal.

00:37:23.000 --> 00:37:30.000

What the School De.

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I think, yeah, it's an excellent question. I think what we rely on is our training of people in the building of what to do and how to respond outside.

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Because that's we can control what's inside.

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For the most part.

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But so what I wanna add is that things become fluid, and information is fluid, and we rely on communication with each other.

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And Nypd and School safety, and we are tight, and we're fast.

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I got this I got that check, this check that she'll turn here, shelter in there, and we move quickly.

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So I mean the cell phone is very useful, I know, like I can't imagine doing this like we would have rotor refo.

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But you it's fast, and it's swift, and people are trained on the outside.

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But training on the inside, on how to shelter in and had a lockdown is the key to keeping people safe in the building.

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No, I wouldn't.

00:38:49.000 --> 00:38:50.000

Yeah.

00:38:50.000 --> 00:39:20.000

Acredita como de muy, no muy cars information buffon.

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No, it's an excellent point, and there's a mechanism in place within the do we structure that allows for that?

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I'm sorry. No, stop. Sorry, my daughter. Just sorry.

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Por favor, ay, no.

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So number one. Once a month, we have a school safety committee meetings, and in those committee meetings you review Principal Usc.

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Csa. Parent coordinator, school foods, Custodial.

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You have all the members of the community and students to review data to talk about trends, concerns, plan, mitigate for big events, small events.

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Those once a month. Meetings should be open to your one parent delegate, whether it's a PA president or a Pta.

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President, or A. The Pan Coordinator, and those minutes.

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And that information goes up in the oars world, and it's public information.

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It should be shared. Monthly number 2. There's a Town Hall meeting that we're supposed to have once a year, and in those things, then we review those issues as well, because parents, when I've done town halls in school where it came from you know they came up with tons of tons of questions

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but every PA meeting you should have kind of a safety conversation as to any safety concerns, you know.

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Crossing guard issues, you know, because we're short crossing guard.

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Ards, or we're short certain things that keep our children safe but they're not necessarily police right?

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So that's it's good feedback for our staff.

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Our principals and and Aps to hear that this is what we should be doing a little bit more up.

00:41:27.000 --> 00:41:34.000
QuÃ© tal?

00:41:34.000 --> 00:41:53.000
Yeah.

00:41:53.000 --> 00:42:18.000
Good bye.

00:42:18.000 --> 00:42:19.000
Yeah.

00:42:19.000 --> 00:42:42.000
A un 8 the storing is the forrest saint germain do yoestruc to the w es
el that's that that the with the you shed.

00:42:42.000 --> 00:42:51.000
Yeah, there are are most vulnerable people cause they they don't walk
very quickly, and then, you know, sometimes they walk, and then there's
only one teacher, and you have 20 kids.

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So, yeah, I, they are the most vulnerable group of children that I yeah,
always concerns about.

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But yeah, I get it. I understand, like sharing that information and
scaffolding it make it accessible.

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So the little guys. So they know that we're just drilling Justin.

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You know, and and make it. And there are resources on the website for
this age group as well.

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llans.

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duras tierras pick stew hay 2 a en a eth y en en west damy meryl streep
su aman aÃ±o de chich

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Yeah.

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church's the sound the Barre My May Cama Poter, aun a 8 y a especÃ-fico,
culÃ©

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So there are resources. There are videos that demonstrate that are also on the website that show each general response protocol and the best practice for that.

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And I think the videos are a good way to show the children and it's also a good way to, you know, in the beginning of the school year.

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So really have a safety. General response. Protocol meeting with Staff, and we already do that.

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That's a mandate, but also for the children.

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Now, Staff, they're the resources that are for them. Remember, our teachers.

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There's no mandated way to provide instruction per se.

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But yeah, I think that's like a more integral conversation school leaders have with their staff.

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As to how to navigate that based on the age group and take a real great moment to talk to kids about so what do you think about this?

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How do you feel about it? And so what do you think is the purpose of this?

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What? What's your feedback what should we change? What do we keep?

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It's a great opportunity to really get their voice, because they're the ones experiencing this trauma and fear on a daily basis.

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You know our kids. They're going. It's a hard time.

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We can. We got to get them from 2 or from school in one piece at this point.

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Ya hay Thor setio media ouerder cold in a de Proporcct a en el de

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So there is a threat response protocol that we do share and train principles and people and administrators in the response.

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And every response is unique. We are so always elevate our social media response to school safety and Mit school safety elevates to their counterterrorism, division and Nypd will investigate the social media position where they look at someone's email account.

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They'll investigate further, for IP addresses, and then we take it step by step.

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All of some threats are not nationwide threats.

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So kids share a threat from California. They cut it. They kind of copy and paste it, and then they edit it for this and that, and then they have on Instagram.

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These. It's just it's the wild West on social media, because really no one's held accountable.

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But sometimes they are, and sometimes Andypd finds out and then there is police action for those young people as well.

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Now to so like, for example, they may be a social media threat that's being passed around from school to school, and then yeah, like, did you see this? Did you see this?

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Did you see this? Did you see this? And we learned that it's a threat from Tennessee or a threat that came out of Washington State, and where we understand kids are just sharing the social media piece?

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Sometimes students individually themselves post a threat, and I think some that's a little bit easier to handle, because we know who it is.

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We know how to hold will support the child as best as we could as a system and as a community, and then the police take their action, whether they arrest a student, whether students gets a juvenile report, so on and so forth.

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So each situation is unique, but people and people do. They do.

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We do find out who they are. Sometimes students just confess their guilt ways on them, so much they'll go and say it was me.

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It was me. I was joking. It was tongue-in-cheek it was sarcasm.

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And you know, the kids joke around this way on social media.

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And their DM. In each other, and then it's just not a joke.

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So then we take it from there. The disciplinary response is, you know, cited in the city by behavior, expectations.

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So school principals and their team can make a decision as to how to administer discipline for the child, and that's one piece the penal system has their piece, and then the school principal has to speak with senior field counsel.

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So we could send out a community letter, and that community letter goes to staff and it goes to the community.

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And that's vetted by the New York City Public School.

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The do we Senior Field Council? Okay. And that individual.

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That's the letter. Because sometimes parents want to know everything, and it's hard because we have to protect the private even of the accused.

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Right, and I respect I get why, people are like, I wanna know this.

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I want them that. But sometimes the threat you don't know who made the threat, but the Nypd said everything.

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It's not credible. Sometimes we know what the who made the threat, and we're supporting that child and his family in that community.

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Yeah, I'm sorry. It's a really long. It's not complicated.

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It's just there's all these moving pieces with it.

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But at the same time we can't review the accused identity cause people wanna know, is it, Judy?

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Is it, Judy? Right? And that we can't say right, because we, protecting the identity of the child?

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Yes.

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I think the school principal communicate. I've seen many school principals communicate with all the children clearly, concisely, and they will tell the children or the students we are safe, and my Pd.

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Has investigated. We will do business as usual, please. If you see something, say something, because this is a community issue as well, where kids are on their phones.

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And they're like, Oh, I'm not gonna say. And they may know right.

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And it's building a community where we're always communicating with each other.

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And it goes both ways, and but that the school principal really is, and that team disseminate information in a in a generic way, but reassures our children that they're safe, and if they are to report something, we will follow the proper protocol and we will we will get

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all the help we need to the building.

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es breve.

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Nice. Yeah, that's an excellent point. I'm in this world.

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No se.

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So I didn't think about that that way. But yeah, because you know, yeah, we grew up a certain way right?

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We grew up a certain way. But yeah, I think that's school by school.

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And I think that's a really important thing to address in your Pta meetings as an ask, and that's a reasonable ask.

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I there's no harm in saying, Hey, this week we're gonna have maybe 2 evacuation drills, and if you're or you know, if children are really impacted by it, I think parents must speak to the school principal and let them.

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Know? So, even if it's just, you know, several parents.

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I don't know. Out of a school of 400.

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Hey? Give me 10 people heads up! It's not such a big task, especially if it's gonna support a child's experience in the drill.

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I think it's a great idea to explain. To even invite your Pta group to see what the evacuation drills look like.

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Listen, you'll be impressed. It is. It is impressive I've participated in evacuating the school of 3,500. 3,800.

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It is amazing. And what's the best of the little guys?

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Because they just do it. And it's it's cool.

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It looks like it's a natural thing, but it's work, and it's work for all the staff to usher out.

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It's. It's stressful because you're like you can't lose a little guys.

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And yeah, it's. And those are. Those are great things to ask.

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Why not?

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Hey!

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The think you a su.

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Achua. Whatsapp. It's and grince.

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En fin, ya estÃ;s eso. Ok.

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Neck. Me Sam.

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Hey, everybody. Hi, thank you. I'm coming on. This is Pto.

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President, 1 22, I will say, first of all, Judy, if you guys can hear me, cause I'm sort of Juan Gilly out in Long Island.

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But as a co-president I do sit in on my safety council meetings.

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I strongly encourage anybody that's on this call.

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That is, on a board to do that, if you are not already doing so, we have also had throughout the course of the year a couple of times where, outside of a Ptole meeting or Pta meeting, we have done special safety presentations very quickly after you've all they happen last year, we did

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something for our school community as well to go over the procedures on all the different drills, to be able to educate families.

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So thank you. On that. The one question I have for you since you talk about coordinating school safety agents crossing guards, etc.

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And also mentioned the Crossing Guard shortage at 122. We are short.

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A Crossing guard. Our school has reached out. Parents have reached out we've had a couple of incidences.

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Yeah.

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Unfortunately on this corner, since we have lost our crossing guard incidences that are happening in the northern part of a story that have now had people send out guardian angels rather than Nypd are actually trained individuals to patrol our streets I would honestly no offense to guardian angels but I

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would rather have Nypd or school safety or something, somebody that is trained rather than who could be viewed as a vigilante and take justice upon their own hand in case something goes awry.

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How can we get more people in the workforce into crossing guard positions, school safety positions?

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So that everything is properly manned for lack of a better word.

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So I do know that the so just to educate everyone.

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On the whole, if you don't know, you may know crossing bars are employed by local precincts.

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So many of your precincts are the 104, 108, not the 104, just a one.

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214115,110, and those precincts higher crossing Guards.

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So I do know that Mitd is really recruiting for crossing bars.

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But your communities are the places to recruit so what they've been doing is speaking to the principals on their weekly call.

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So each week school principals meet with the local priest, and there they encourage them to ask their community to apply to be a crossing guard at the local precinct.

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The pay isn't very, you know. It's not a lot of money.

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The, and they only get paid for the hours they work. But it's, I think, a great position for someone who's a little bit older.

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Maybe someone who has children, younger children, or whatever. But the recruitment process can occur within our school.

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I do I do know that they are hiring so we can.

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That is heard, and especially where that school is in 122.

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Everywhere, in queens the traffic is insane, people drive crazy, and they don't like respect.

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The little guys in our schools. You know where speed bumps, cameras.

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It's still. It's still not enough and the crossing guards play such an important role.

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And your other question was the you talk about crossing Guard School Safety School safety recruitment?

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There's another class coming out. But, Mr. Dar, are you on?

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Hi! Good evening, everyone. Yes, I'm on Miss Judy.

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I gave her my link, and she's me.

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Can you hear me?

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That's why I was confused. Yes, ma'am, I can hear you.

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Sorry. Okay, yeah. So I'm on.

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No worries. So Mr. Dark can address the question about recruitment of school safety agents.

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Yes, so let me introduce myself. I'm the commanding officer of Queensland command, so I oversee all the school safety agent in this command and the school safety is thus what we do.

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We deal with the crime and school and outside the school age group, the kids right?

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So the school age kids. So currently, yes, we are short throughout the city, but not, I'm not gonna say it's that bad.

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We're providing security in right now. I have 225 schools in this command.

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Out of 8 precursor, and we managing it, and the school safety hiring.

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Yes, it's like every 34 months we putting new classes.

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But, like Miss Judy just explained about the what is it crossing? Guard?
The pay?

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Is not that good school safety? We have the same issue. So it is the revolving door.

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The people coming in, and then leaving out to for better opportunity, so we can hold.

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But been high. We constantly hiring it, just came out like 118 agents came out like a week ago.

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Okay. And it distributed among 9 boroughs. So we had, like 10 people in my command.

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And you know it's already distributed. But the thing is like the need are greater than the like.

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Whatever way we getting the agent is not as fast, I would say, but we managing it so there's another classes going.

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We've been a month, I believe so about like 150, and then it takes them almost 4 to 5 months to graduate from the Academy, and after that, you know.

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So they distributed among 9. Yes.

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Thank you.

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Thenkiz-maech a en no Okay a Dow Geneing Quastion in the acune.

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Yo no ex profes Training Carence for All.

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Mucho a en inicio constances en.

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School Safety Agents. Right? That's what they mean by guard School safety Agent.

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Han su.

01:04:01.000 --> 01:04:04.000
Okay.

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Yeah, no, I I agree, I think, , but we know we don't want to have 50 school safety agents in our building, too.

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Right. So you know it's the pendulum swings one way or another.

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With that I think what? And you know I'll touch on 2 things.

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I think what keeps our community safe is our communication, educating our children on how to navigate social media responsibly.

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How do really be good citizens to each other? And you know that that's the beginning of us preventing future incidents.

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Where you know where we're dealing with group fights and students with weapons.

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It's us all communicating with each other and being intentional and purposeful when talking about these issues and the training.

01:05:03.000 --> 01:05:16.000
I it's a great idea. I just want to kind of summarize to really reach out to your school principal and voice those concerns about the evacuation drills.

01:05:16.000 --> 01:05:22.000
There's really nothing in the guidance that says that we cannot give people a heads up, that yeah, we're gonna have that drill.

01:05:22.000 --> 01:05:33.000
So you prepare. You know children who may not those lights and the sounds? It really makes them uncomfortable, and I mean, I know that Mr.

01:05:33.000 --> 01:05:39.000
Dar is going to speak, and lastly, I don't know where Mr.

01:05:39.000 --> 01:05:52.000

It was a busy day. Friends. It was a busy day, so I will just very briefly speak on the same for access, safe access other than the upk sites will be prioritized.

01:05:52.000 --> 01:06:14.000

They're starting installing this stuff now, and and it will go through the elementary school and and upward, and it's going to take over, I would say, over a year to put in all the safe access systems and central will train school safety.

01:06:14.000 --> 01:06:18.000

Administrators Staff on how to use it, how to fix it.

01:06:18.000 --> 01:06:37.000

That guidance will be coming out as well, and then we'll they'll come out with new guidance of the do's and don'ts of the safer access, and I would assume that would be chances regulations cause that's where all the rules live for us to

01:06:37.000 --> 01:06:44.000

follow in guide, is his fingers right on the pulse daily on this.

01:06:44.000 --> 01:06:56.000

So I'm I apologize that he's not here, but I, Mr. Zar, I don't know if you want to say or add anything with any questions for a commanding officer.

01:06:56.000 --> 01:06:59.000

Deeper!

01:06:59.000 --> 01:07:02.000

Yeah. So I think you touched on everything, Miss Judy.

01:07:02.000 --> 01:07:22.000

You did. Awesome, but if it anybody has any question all happy to answer, yes.

01:07:22.000 --> 01:07:23.000

Okay.

01:07:23.000 --> 01:07:35.000

En que me ciudad ha editado cuestionar; ya vino el desmayde que vas a 10 the bried of of the youg's and overgonettyd on ar generos no a the enreight west.

01:07:35.000 --> 01:07:40.000

Okay, so the basic like the responsibility of the school safety agent.

01:07:40.000 --> 01:07:41.000

A las.

01:07:41.000 --> 01:07:44.000

So safety and security is, that's what we provide right?

01:07:44.000 --> 01:07:54.000

So we manage anything and everything, and then, if you see a client would be on it, maybe you know the things that happen behind you guys like you can't see it. Me?

01:07:54.000 --> 01:08:01.000

I was like me, and Mr. Judy was in communication Sunday morning.

01:08:01.000 --> 01:08:03.000

I, too, this job home and I'm pretty sure she does it, too, because we are so like passionate about this job.

01:08:03.000 --> 01:08:09.000

Care for the safety and the security of the kids, and all my agents sitting in your building.

01:08:09.000 --> 01:08:18.000

They are doing this same thing. So they see something. We are on it.

01:08:18.000 --> 01:08:21.000

So we have to call Deley Nypd Present.

01:08:21.000 --> 01:08:24.000

You know the intel we honest so I'm saying this.

01:08:24.000 --> 01:08:28.000

Since yesterday we had 2 incident. We on a Sunday morning, 1030.

01:08:28.000 --> 01:08:31.000

Yes, I'm writing you to the chief. She's writing it to me.

01:08:31.000 --> 01:08:49.000

This is where I got so the communication is there, so I'm pretty sure your school safety agent, they giving us this information we bumping it up, and they see something they're providing and securing your building, and they like you know I my son, he went to public school and majority.

01:08:49.000 --> 01:08:52.000

Are female. They just school safety, right? So our kids are in the school system.

01:08:52.000 --> 01:09:01.000

So we see, each kids is our own. So we provide safety and security for this staff kids.

01:09:01.000 --> 01:09:08.000

And everybody in that. So, you know, like, this is what we do, and we passionate about it each and every day.

01:09:08.000 --> 01:09:09.000

So some of the school. Yes, this young lady at the I don't know who they could send.

01:09:09.000 --> 01:09:19.000

The question was like 2 1,800 kids. And there's 2 school safety agent and I'm not saying, Don't wanna Jinx? It?

01:09:19.000 --> 01:09:26.000

But we're doing an awesome job right? Because yes, we are short, but we're doing great.

01:09:26.000 --> 01:09:30.000

We move our resources each and every day, because we've been busy days.

01:09:30.000 --> 01:09:31.000

Just have a o'clock. I started. I came to the office like around 2 30.

01:09:31.000 --> 01:09:43.000

I left 3 30, but I'm right. So we really deploy resources each and every day like unannounced scanning.

01:09:43.000 --> 01:09:45.000

If you see something, we just on it, and we have to.

01:09:45.000 --> 01:09:53.000

We share intel every day, and, like, you know, we stopping lot of things before is get to you.

01:09:53.000 --> 01:09:58.000

So, you know, like, that's what they do in your building, too.

01:09:58.000 --> 01:09:59.000

Yes.

01:09:59.000 --> 01:10:10.000

En 2â€008.

01:10:10.000 --> 01:10:11.000

No worries, Buddy does.

01:10:11.000 --> 01:10:12.000

Yo solo en juego y en.

01:10:12.000 --> 01:10:42.000

Que no. Por eso no el crocining theyds they on the u 2 hombres.

01:11:47.000 --> 01:11:50.000

Okay. So I'll thank you for everything you said about school safety.

01:11:50.000 --> 01:11:55.000

I appreciate it, and it's you could if anybody if they wanna you know, become a school safety agent.

01:11:55.000 --> 01:11:56.000

They usually go to Nypd, dcas.org right?

01:11:56.000 --> 01:12:07.000

And when there's a posting you could see any city job they are posted on that Dca's website.

01:12:07.000 --> 01:12:13.000

And then they could just go for school safety and wipe the or whatever path they wanna choose.

01:12:13.000 --> 01:12:16.000

But there's a like in the exams are coming out, and they apply for it, and it has every like.

01:12:16.000 --> 01:12:26.000

Most of them are free like they don't even charge anymore, not for police officer, exam or school safety.

01:12:26.000 --> 01:12:34.000

Recently, so it's a free up charge for application. You don't pay nothing, but, you know, just submit the application in there.

01:12:34.000 --> 01:12:41.000

Yes, and it's a process, too, because, you know, it's some people has the, I think it's a little bit of lack of understanding.

01:12:41.000 --> 01:12:47.000

They feel like. If you apply for the job, you get the job within 2, 3 months.

01:12:47.000 --> 01:12:50.000

That's not true. You have to get the, you know you apply first, then do you have to take the exam in the Dcast?

01:12:50.000 --> 01:12:57.000

Then, if you pass it, they will call for evaluation.

01:12:57.000 --> 01:13:01.000

Medical Evaluation, psych evaluation, physical Evaluation.

01:13:01.000 --> 01:13:05.000

Then they call you, for you know the Academy.

01:13:05.000 --> 01:13:09.000

Then it takes like 3, 4 months to finish the Academy.

01:13:09.000 --> 01:13:10.000

So all this process takes 2 to 3 years. To today. You apply by the time you become a school safety agent is gonna take 2 to 3 years.

01:13:10.000 --> 01:13:20.000

So the turnout for school safety. That's why taking a lot of time the way we're losing it by the time we getting it back.

01:13:20.000 --> 01:13:34.000

It's a lend the process because they wanna make sure these people coming in with the good record record and no, you know nothing behind.

01:13:34.000 --> 01:13:40.000
Up, so!

01:13:40.000 --> 01:13:41.000
Thanks.

01:13:41.000 --> 01:13:51.000
Thinking and the anore ci in ine gent.

01:13:51.000 --> 01:13:52.000
Hay sinan.

01:13:52.000 --> 01:14:01.000
Ok Anth Dow Advaney a cuestion exponen, interpretation rom.

01:14:01.000 --> 01:14:04.000
De Ared Koppcs in the Spantih.

01:14:04.000 --> 01:14:11.000
Ok, a en Inefin in the Ak You.

01:14:11.000 --> 01:14:15.000
No. New women m ne new commic publicans.

01:14:15.000 --> 01:14:36.000
Ok, will juri tippa thingking son mach a Anders Taylor Stewart.

01:14:36.000 --> 01:14:50.000
Muy bien.

01:14:50.000 --> 01:14:51.000
No, thank you.

01:14:51.000 --> 01:14:55.000
De las no thank you bohem of thyss.

01:14:55.000 --> 01:14:56.000
La verdad.

01:14:56.000 --> 01:14:57.000
Thank you. Thank you. Thank you. Have a good day.

01:14:57.000 --> 01:14:58.000
Thank you. Yeah. The children. That's why we're here.

01:14:58.000 --> 01:15:02.000
That's number one. That's it. Everything else is.

01:15:02.000 --> 01:15:03.000
Muy bien.

01:15:03.000 --> 01:15:04.000
Yes.

01:15:04.000 --> 01:15:09.000

Second place. So, yeah, so, thank you.

01:15:09.000 --> 01:15:10.000

Hey!

01:15:10.000 --> 01:15:21.000

O Thenkins Lo Mach: Ay, Bueno, a la hay 2.

01:15:21.000 --> 01:15:47.000

The what's the with the Saint Out

01:15:47.000 --> 01:15:53.000

The Naker Greemeing Avari, cu te sigo haciendo Southern Stein.

01:15:53.000 --> 01:16:23.000

Como decÃ-a White to there a Cray Arts, rick cand Trick cree que la mujer amistoso en muy bien.

01:16:24.000 --> 01:16:54.000

The Museal thouse the wi have this carthe-athe- the thomping me we gowe s ith.

01:17:01.000 --> 01:17:31.000

Y las Sam School a su divaces. Vol Vive beto of Se ha po walcott tiil of the Mone en M.

01:19:01.000 --> 01:19:06.000

Wood worthing the Prechac in perspica.

01:19:06.000 --> 01:19:36.000

No m en tranquitÃ-n.

01:19:51.000 --> 01:19:59.000

Will close down, they will start to change the faucets and the different fixtures, to make sure that doesn't happen.

01:19:59.000 --> 01:20:03.000

But I remind everybody that Ps. 84 is one of our oldest filings.

01:20:03.000 --> 01:20:04.000

It's over a hundred years old. So obviously the pipes in that building are old as well.

01:20:04.000 --> 01:20:17.000

But I'm happy because we have. If you remember those who have been around a couple of years ago, all of our schools were being tested.

01:20:17.000 --> 01:20:32.000

They continue to test. I'm happy to say, and then they do the piece where they'll change fixtures or they'll close down a drinking fountain and say it's not healthy to drink from there, and then, depending on the situations, our schools will even get water cool is to make

01:20:32.000 --> 01:20:42.000

sure that the children have fresh walking water drinking water along with that. And that's the end of my report tonight. Thank you.

01:20:42.000 --> 01:20:52.000

Thank you. Dr. Compoundsto. So first, I want to see if we have any questions for Drapasso from our panelists before we move into the public agenda.

01:20:52.000 --> 01:20:56.000

And speaking time. Michelle.

01:20:56.000 --> 01:20:57.000

That's a quick question. Dr. Compost, with regard to Psa.

01:20:57.000 --> 01:21:11.000

4, and the leg contamination in the water. The school, so all but they should have had a basement issues before now, and I guess they didn't track back the source. You really don't know.

01:21:11.000 --> 01:21:12.000

They didn't give me any idea. What's the source of the lead where it came from?

01:21:12.000 --> 01:21:15.000

What? What you've gotten. Your report is what I have.

01:21:15.000 --> 01:21:16.000

Okay.

01:21:16.000 --> 01:21:19.000

I gave you exactly what I got now, so they don't really tell you that piece. No.

01:21:19.000 --> 01:21:28.000

The only thing I wonder about is that you know we know that drinking water is really not an issue, because kids now can bring water bottles and, like you said, you provide coolers and things like that.

01:21:28.000 --> 01:21:31.000

But also folks have to consider that they also wash their hands so, and in the the younger kids they wash their hands, and they put their hands in their mouth.

01:21:31.000 --> 01:21:44.000

So, if someone could stress, maybe even sanitizers or anything else during the interim, while they track this down.

01:21:44.000 --> 01:21:48.000

That might be helpful, it might already be part of that protocol, but it wouldn't be.

01:21:48.000 --> 01:21:51.000

It would be advisable to just mention it to them.

01:21:51.000 --> 01:22:03.000

Well, I Meanm happy to say that you know I'm in schools every day, and one of the things that I do every time I leave a classroom is I use the hand sanitizer, so we're still giving out hand sanitizer and children, and staff are still using it so that thank you

01:22:03.000 --> 01:22:04.000

for saying that and the other piece for this water is our cooking, you know.

01:22:04.000 --> 01:22:16.000

We? Yes, we can do that, but we then make sure that our cafeterias are free of this led to because they use the water to cook, so I don't know.

01:22:16.000 --> 01:22:31.000

We haven't seen this in a year or so, but I'm glad they're still checking our schools and making sure when something does come up, that they inform me, and I get the opportunity to form you and our parents, and of course that they remedy to the situation. As well.

01:22:31.000 --> 01:22:34.000

Yeah, it is good. I work for Health Department. 30 years ago.

01:22:34.000 --> 01:22:40.000

So, and I tested schools. But that's not the story.

01:22:40.000 --> 01:22:43.000

Thanks. Michelle, Jonathan.

01:22:43.000 --> 01:22:47.000

Just a quick question about the 3 K. And Pre. K.

01:22:47.000 --> 01:22:48.000

Curriculum is that curriculum just for the do schools?

01:22:48.000 --> 01:23:03.000

Or is it also for the the private providers, and the 3, and the the pre-k centers and things?

01:23:03.000 --> 01:23:10.000

Well the pre-k sentence I will speak for absolutely matter of fact, I worked with the pre-k as they asked for this curriculum.

01:23:10.000 --> 01:23:16.000

I wanted to make sure that we were all comfortable with, but your cbo questions an excellent question, and I don't have the answer to that.

01:23:16.000 --> 01:23:21.000

But I will ask so the pre-k centers and all of our schools at have 3 Kkk.

01:23:21.000 --> 01:23:22.000

Will be going to this creative curriculum. The Cbos.

01:23:22.000 --> 01:23:26.000

I'm going to ask, and I'm going to let you know.

01:23:26.000 --> 01:23:35.000

But I I don't at this point know Cbo's have to follow the curriculum.

01:23:35.000 --> 01:23:49.000

Thanks. Jonathan. Thanks. Dr. Composto. If we don't have any other questions from my fellow panelists, we are going to now move to the final item on our agenda, which is the second public speaking portion.

01:23:49.000 --> 01:23:55.000

So, if you are out there, and you would like to ask a question at this time, please raise your hand, and you will be recognized.

01:23:55.000 --> 01:24:03.000

And then, after that, we will follow up with the questions written in the questions or statements written in the.

01:24:03.000 --> 01:24:05.000

Alright, Dave, just let me know if you see a hand raised.

01:24:05.000 --> 01:24:12.000

I see no hands.

01:24:12.000 --> 01:24:24.000

Okay, we'll wait and wait another minute, and if we don't have any other questions, I guess we can adjourn for the evening.

01:24:24.000 --> 01:24:27.000

Okay, is there anything in the?

01:24:27.000 --> 01:24:31.000

It's all quiet at the Qnight.

01:24:31.000 --> 01:24:35.000

Very quiet, I guess, adding the public speaking portion in the beginning is very helpful.

01:24:35.000 --> 01:24:38.000

Okay, so if we don't oh, I see a hand.

01:24:38.000 --> 01:24:39.000

I see a hand. Okay, go ahead.

01:24:39.000 --> 01:24:50.000

And Christine Kennedy.

01:24:50.000 --> 01:24:51.000

Go ahead. Mute, yeah.

01:24:51.000 --> 01:24:55.000

Yes, how does I have a question in regards to the meeting, for this is 30.

01:24:55.000 --> 01:25:03.000

I have a son that attends 78, and I just wanna know, is there any types of organizations within the district?

01:25:03.000 --> 01:25:14.000

30. What parents can come together on want to afford and communicate within the meeting time?

01:25:14.000 --> 01:25:19.000

So you are always welcome to call my office and speak to me or somebody in the office.

01:25:19.000 --> 01:25:23.000

I don't have. I don't know of any particular media that would that we have other than that.

01:25:23.000 --> 01:25:33.000

I mean, we have a website that Cec has website. You could leave questions or answers. There, is that what you're referring to?

01:25:33.000 --> 01:25:41.000

Yes, like if they like, instead of we cook, or only time last year that a district 30 comes together is within the meeting time, like outside time.

01:25:41.000 --> 01:25:45.000

So you can. So you can always call the district, and someone can help you.

01:25:45.000 --> 01:25:47.000

And I know Gail has been wonderful. Manning, the Cec.

01:25:47.000 --> 01:25:52.000

Too. If you send her an email, she always forwards it to me or to the right person, so they can answer your question absolutely.

01:25:52.000 --> 01:25:58.000

Feel free. You don't have to wait for the meeting.

01:25:58.000 --> 01:25:59.000

You can call the district, or send an email to the Cec.

01:25:59.000 --> 01:26:04.000

And they'll you'll be answered!

01:26:04.000 --> 01:26:05.000

Okay. Thank you.

01:26:05.000 --> 01:26:10.000

I just like to celebrate that, too. Thank you, Christine, for you know, coming to the meeting tonight, I know that sometimes these meetings are

hard to attend, and then yes, you can speak at anytime during a public session comment.

01:26:10.000 --> 01:26:32.000

This gives you the opportunity to speak, but, like Dr. Compasso said, you can reach out to us at any time via email, or you know you could call the District Office any questions you may have, or if there's something that you would like assistance with you can also, email individual members all of our emails are

01:26:32.000 --> 01:26:37.000

also listed on the CC website. We can put that in the chat.

01:26:37.000 --> 01:26:42.000

The same thing with our email address. I do get that out at the beginning of our meeting.

01:26:42.000 --> 01:26:47.000

I can go ahead and say that again. Our email address is a CC.

01:26:47.000 --> 01:26:54.000

30@schools.nyc, dot. Gov, so you can reach us at any time of year email as well.

01:26:54.000 --> 01:26:56.000

Okay, I appreciate that.

01:26:56.000 --> 01:26:57.000

No problem. And thank you for coming to tonight. I really appreciate that.

01:26:57.000 --> 01:27:00.000

And then you know, also know, your kids are 78.

01:27:00.000 --> 01:27:07.000

I know they have a very active Pta as well, so, you know, feel free to reach out to to the school.

01:27:07.000 --> 01:27:11.000

No fine. Thank you. Guys, you guys are doing a great job.

01:27:11.000 --> 01:27:17.000

Oh, thank you, and thank you for coming this evening.

01:27:17.000 --> 01:27:22.000

Do we have any other hands, or something in the?

01:27:22.000 --> 01:27:27.000

We have a question in. We Beck? Staley asked earlier this week.

01:27:27.000 --> 01:27:34.000

I went to the CC website. And when I clicked on the Instagram account link, it was directed to another account.

01:27:34.000 --> 01:27:37.000

That is not officially the Cec's. It was to D.

01:27:37.000 --> 01:27:46.000

30 rising. How did that happen? It's very concerning, as it is an election period.

01:27:46.000 --> 01:27:53.000

So I was not aware of that, and we do work with the third party website.

01:27:53.000 --> 01:28:04.000

I think there's an investigation going on on. How that happen, Gail, if you want to speak to that, I know that you were aware of that.

01:28:04.000 --> 01:28:09.000

I learned about this on Sunday, and Bill, the the gentleman who takes care of the website was very quick to respond to an email.

01:28:09.000 --> 01:28:36.000

Honest Sunday morning, very, very early, and he actually took it down and fixed it, and there is an investigation by the third party that is in charge of the logo of Instagram that actually links it to whatever account it should so right now they are investigating to see what happened.

01:28:36.000 --> 01:28:40.000

It is corrected. Now, Thoughbecca.

01:28:40.000 --> 01:28:47.000

Thank you. Okay. Do we have any other questions, comments?

01:28:47.000 --> 01:28:48.000

Okay, well, before we adjourn for this evening, we do have a few announcements.

01:28:48.000 --> 01:28:50.000

I do not wanna forget to do those announcements.

01:28:50.000 --> 01:28:56.000

We do have our district. 30 family fun day it's going to be on Saturday, May thirteenth, at 12 to 4 P.

01:28:56.000 --> 01:29:06.000

M, Dave, can you please give a little bit more information?

01:29:06.000 --> 01:29:11.000

I'm David's our chair for the event.

01:29:11.000 --> 01:29:12.000

Yeah, we can't hear you far as it just me.

01:29:12.000 --> 01:29:16.000

Sure we we have 35. Really, I'm not muted.

01:29:16.000 --> 01:29:17.000

It's just you.

01:29:17.000 --> 01:29:18.000

Now we can hear you. Now we can hear you. Okay.

01:29:18.000 --> 01:29:19.000

Hmm!

01:29:19.000 --> 01:29:22.000

Okay, we have 35 schools participating.

01:29:22.000 --> 01:29:27.000

We've got the mit d. We are hosting a have a climbing wall.

01:29:27.000 --> 01:29:31.000

We've got bouncy houses. We've got so much incredible fun stuff.

01:29:31.000 --> 01:29:47.000

We have chess lessons, we have so many incredible volunteers from our Pta's and our PA's that are coming and it's gonna be incredible if you'd like a flyer, raise your hand if you haven't seen one.

01:29:47.000 --> 01:29:55.000

If you haven't heard it from your school. But hopefully you have again 12 to 4 at the school, but hopefully you have again 12 to 4 at the Dutch kills playground.

01:29:55.000 --> 01:29:57.000

It's right in between is 204 and Ps.

01:29:57.000 --> 01:30:00.000

112, and we hope to see this.

01:30:00.000 --> 01:30:01.000

Thank you. And we have 2 more announcements. Our business meeting will be taking place on Monday.

01:30:01.000 --> 01:30:24.000

May fifteenth, at 6 30, at our business meeting, if you are not aware, you are welcome to to watch, but we do not take public comment at our business meetings, and this will be on Zoom, and then we also following our business meeting we have an outreach and communications committee meeting immediately after

01:30:24.000 --> 01:30:30.000

the business meeting and those are all the announcements that I have again, as always.

01:30:30.000 --> 01:30:31.000

If you have any questions, or comments, or concerns, please reach out to us at Cec.

01:30:31.000 --> 01:30:40.000

30@schools.nyc.gov, and so I'm going to put a motion on the floor to adjourn the meeting.

01:30:40.000 --> 01:30:41.000

At 805 Pm. I see Michelle and Kelly with the second Mary.

01:30:41.000 --> 01:30:49.000

Thank you. So good evening, everyone, please, and thank you for joining us this evening.

01:30:49.000 --> 01:30:58.000

Hope to see you at our meeting next month. Alright! Y'all have a nice evening. Good night.

01:30:58.000 --> 01:31:02.000

Good night all. Thank you. Thank you. Your wonderful people. Thank you.

01:31:02.000 --> 01:31:03.000

Good night, everyone.

01:31:03.000 --> 01:31:10.000

Good night. Good night.

01:31:10.000 --> 01:31:12.000

Not Gayle.

01:31:12.000 --> 01:31:15.000

There we go. Good night, Whitney, have a good night.

01:31:15.000 --> 01:31:18.000

Okay. All gone.